

LITTLE FLOWER CONVENT SCHOOL
Syllabus (2024-2025)
Class-I

ENGLISH LANGUAGE

Book: Mastering Grammar (A Book Of English Grammar And Composition)- 1
Publisher: Cordova Publications

Term I

L-1 The Alphabet
L-2 Naming Words- Names of Things
L-3 Names of Animals and Birds
L-4 Names of Persons
L-5 Names of Places
L-6 Let Us Revise Naming Words
L-7 Special Names
L-8 One and More than One
L-9 He or she (Gender)

Term II

L-10 Describing Words
L-11 Describing Animals
L-12 Describing Your Loved Ones
L-13 Let Us Revise Describing Words
L-14 Doing Words
L-15 More Doing Words
L-16 Sounds Animals Make
L-17 Doing Words and Naming Words
L-18 Am, Is, Are
Creative Writing:
My House (82A) (5-7lines)
My Self (82B) (5-7 lines)

Term III

L-19 Am, Is, Are + ing
L-20 Let Us Revise Doing Words
L-21 Has, Have
L-22 This and These, That and Those
L-23 I, You, She, He, It
L-24 We, You, They
L-25 Capital Letter and Full Stops
L-26 A or An
L-27 In, On, Under, Near, Over
L-28 Joining Words
Creative Writing:
Picture Composition (Any) (page-83)

**Question Paper Pattern
Class I (40+10 MARKS)**

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

Term I

Only Grammar- 40 marks

Term II & III

- Q1 Composition/Picture Composition (as mentioned in the syllabus)
- Q2 Grammar

ENGLISH LITERATURE

Book-English Rose Reader I

Publisher- Macmillan

➤ Grammar given in the back exercise will be asked in Literature paper.

Term I

Chapter1: Brown Bear and Goldy Cat

Chapter-2- Always late

Poem: My clever classmates (written with entire back exercise)

Reading Camp I- Chapter 1 (Reading and enactment of the story)

Term II

Chapter3: What makes you special?

Chapter 4: The frogs and the friends

Chapter 5: Under my Bed

Poems: (written with entire back exercise)

- Cat
- The Robin Makes a Laughing Sound

Reading Camp I- Chapter 2, 3 (Reading and enactment of the story)

Term III

Chapter 6: A Boy Made of Wood

Chapter 7: It is good to care

Poems: (written with entire back exercise)

- Caterpillar
- How many Greens?

Reading Camp I- Chapter 4 (Reading and enactment of the story)

**Question Paper Pattern
Class I (40+10 MARKS)**

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

Q1- MCQs

- One word answer
- Word meaning
- True/False
- Back exercises

Q2- Question Answers-**4 questions**

Q3- Word meaning

Q4- Sentence making

Q5- Who said to whom
Q6- Back exercises
Q7- Reference to the context

HINDI

Book: पुस्तक : नई उड़ान -1
पब्लिकेशन : तरुण

Term I

- Revision of स्वर-व्यंजन
- वर्णमाला
- बस पर चढ़ (बिना मात्रा के शब्द)
- बादल, आलस मत कर ('आ' की मात्रा)
- चिड़िया आई ('इ' की मात्रा)
- नानी ककड़ी लाई ('ई' की मात्रा)

Term II

- सुबह-सुबह दातुन कर ('उ' की मात्रा)
- पूजा झूला झूली ('ऊ' की मात्रा)
- ऋषि की कृपा ('ऋ' की मात्रा)
- मेला ('ए' की मात्रा)
- कैलाश भैया ('ऐ' की मात्रा)
- मोर ('ओ' की मात्रा)
- गौरी की मौसी ('औ' की मात्रा)
- रंगों के नाम
- फलों के नाम

Term III

- बंदरवाला ('अं' की मात्रा)
- आनंद का गाँव (अँ की मात्रा)
- अ: (: का प्रयोग)
- हिंदी की गिनती
- पतंग (Reading)
- मेरा परिचय (Composition)
- मेरी पाठशाला
- चालाकी नहीं चली

Question Paper Pattern Class I (40+10 MARKS)

Term I

- *चित्र देख कर अक्षर और शब्द बनाओ
- *मिलान
- *खाली स्थान
- *मात्राओं के शब्द
- *वर्णमाला

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

Term II & III

- * प्रश्न/ उत्तर ।
- * खाली स्थान ।
- * मिलान ।
- * रंगों/फलों के नाम ।
- * चित्र पहचान कर नाम ।
- * Composition

MATHEMATICS

Book: Together with Magic of Mathematics

Publisher: Rachna Sagar

Term I

Unit 1: Understanding Whole Numbers and Numerals (up to 99)

Unit:2: Addition (up to 2-digit numbers)

Unit:6: Measurement of Weight

Counting :1 to 300

Number Names/ Numerals :1 to 150

Tables: 0 to 3

Assignment: Unit -6 (Sorting Weight)

Cut and paste heavy and light objects in the appropriate places.

Activity: Unit- 1(To understand the concept of place value, children will draw an abacus using spokes or sticks for one's and tens. They will paste bindies of two different colours to place the value.)

Term II

Unit: 3 Subtraction (up to 2- digit numbers)

Unit: 5 Measurement of Length

Unit: 10 Data Handling

Counting: 301 to 600

Number names/ Numerals :151 to 300

Tables: 0 to 7

Assignment: Unit- 5(Measure the length of the book, your school bag, desk, bottle and a spoon and write the length in the given chart.)

Activity: Unit-3(Subtraction bowling)

By placing a few plastic glasses or cups, students will start bowling in turns. Then count how many they knock over and solve to determine how many all are still standing/left.

Term III

Unit:4 Time

Unit:7 Measurement of Capacity

Unit:8 Geometry

Unit:9 Patterns (Project) Worksheets will be provided for the project

Counting: 601 to 800

Number names/ Numerals :301 to 500

Addition sums (with carry-over)

Tables: 0 to 10

Assignment: Unit- 4(Children will record the time of Sunrise and Sunset for a week (writing the dates, time of Sunrise and Sunset)

Activity: Self Correcting Pop stick Puzzle

(Colour for each shape and writing the name of the shape on each Pop stick including the number of sides / corners. Children will make the shapes by taking out the pop sticks of same shapes.)

Question Paper Pattern

Class I (40+10 MARKS)

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

1. MCQ with 3 options
2. Fill in the blanks
3. Match the columns
4. Dodging Tables
5. True/False
6. Solve the following

ENVIRONMENTAL STUDIES

Book: My Watch Tower Environmental studies

Publisher: Pearson

Term I

Chapter 1. About me

Chapter 2. My body

Chapter 3. My family

Chapter 4. We Celebrate

Chapter 5. Let us have Fun

Diagram: Sense organs

Term II

Chapter 6 The food We eat

Chapter 7. Water and its Importance

Chapter 8. Home sweet home

Chapter 9. Dressing up

Chapter 10. Air around us

Chapter 11. Clean and Healthy

Diagram: Draw types of houses.1. Igloo 2) Houseboat 3) Kutcha house

Term III

Chapter 12. Being safe

Chapter 13. My Neighborhood

Chapter 14. People around us

Chapter 15. Our Green friends

Chapter 16. The Animal World

Chapter 17. Means of transport

Chapter 18. How we communicate

Chapter 19. In the Sky

Diagram: Parts of a Plant (Pg. 93)

Question Paper Pattern

Class I (40+10 MARKS)

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

Q1. True/ False

Q2. Multiple choice questions with 3 options

Q3. Match the following

Q4. Answer in one word

Q5. Name them

Q6. Answer the following questions

Q7. Diagram

COMPUTER APPLICATION

Book: TRACKPAD (Ver. 4.0)

Publisher: Orange Education Pvt. Ltd.

NOTE: *Assignment will be based upon the topics covered in each term.

***Step based question will not be a part of assessment.**

Term I

L-1 Computer – A Wonderful Machine

L-2 Uses of a Computer

Term II

L-3 Parts of a Computer

L-4 Using Computers – Do's and Don'ts

Term III

L- 5 Using the Mouse
L-6 Using the Keyboard
L -7 Storage Devices

**Question Paper Pattern
Class I (40+10 MARKS)**

Internal Assesment-10 marks
(Class test, Notebook completion
Project/Assignment & Attendance)

Note: Picture based questions can be given.

- One word answer
- Fill in the blanks (with Clue Words/Hints)
- True and False
- MCQ's
- Match the following
- Jumbled / Missing Letters

MORAL SCIENCE

Book: Gems for life (A unique book on value education)

Publisher: Progress

Term I

Lesson : 1,2,3

Term II

Lesson : 4,5,6

Term III

Lesson : 7,8,9,10

GENERAL KNOWLEDGE

Book: Knowledge Quest 1

Publisher: Funshiksha

Term I

Lesson : 1,2,3,4

Term II

Lesson : 5,6,7,8,9

Reasoning 3,4

- **General Awareness – Q1-24 (Pg. No. 57,58)**

Term III

Lesson : 10,11,12,13,14

Reasoning 5,6,7,8

Reasoning 4

Child Safety

UN Sustainable Development Goals

- **General Awareness – Q25-48 (Pg. No. 59,60)**